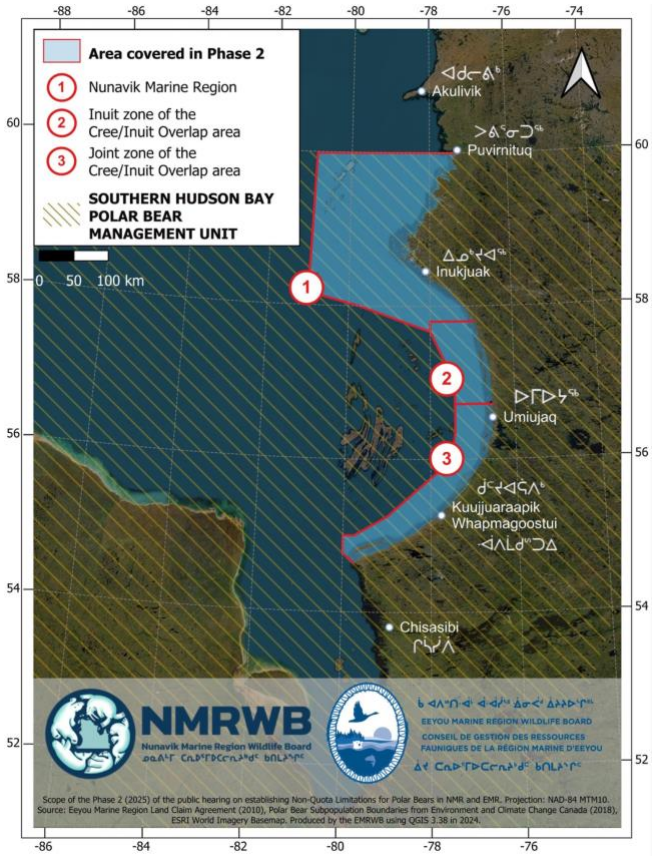
Issues and Questions for Phase 2

ᐃᓱᒪᓗᒋᔭᐅᔪᓪᓗ ᐊᐱᕆᐅᑏᓪᓗ ᐃᓕᖓᔪᑦ ᐱᓇᓱᑦᑕᐅᔪᑦ ᐅᐸᐱᐅᑎᖏᓐᓄᑦ (2)

HEARING SCOPE:
ᓈᒪᓐᓂᖃᕐᓂᐅᑉ ᖃᓄᐃᓪᓗᐊᑐᓂᖓ

The objective of Phase 2 of the hearings will be to gather and discuss information relevant to the EMRWB and NMRWB decision-making on the issue of Total Allowable Take (TAT) and Non-Quota Limitations (NQL) for polar bear**, particularly as it applies to portions of the NMR, and the NMR/EMR overlap area, specifically the Inuit Zone and the Joint Zone portions of the Cree/Inuit Overlap Area, where a TAT and NQL established by the Governments are currently in effect.**



ᐱᓇᓱᑦᑕᐅᔪᑦ ᐅᐸᐱᐅᑎᖏᓐᓂ ᐱᔭᐅᓇᓱᑦᓱᑎᒃ ᓯᕗᓂᕆᔭᐅᔪᑦ ᓈᒪᓐᓂᖃᕐᓂᑯᑦ ᓄᐊᑦᓯᓂᐅᓛᕐᑯᑦ ᐅᖃᖃᑎᒌᒍᑎᖃᕐᓂᐅᓗᑎᒃᓗ ᑐᑭᓯᒪᒍᑎᑦᓴᓂᒃ ᐊᑑᑎᖃᑦᓯᐊᓱᑎᒃ ᐃᓵᒥ ᑕᐅᐅᕐᒥᐅᑕᓕᕆᔨᒃᑯᑦ ᑲᑎᒪᔨᖏᓐᓄᓗ ᓄᓇᕕᒻᒥ ᑕᐅᐅᕐᒥᐅᑕᓕᕆᔨᒃᑯᑦ ᑲᑎᒪᔨᖏᓐᓄᓗ ᑐᑭᑕᕈᑎᓕᐅᕐᓂᒥᒃ-ᐱᓇᓱᒍᑎᑦᓴᐅᓱᑎᒃ ᐱᑦᔪᑎᒋᓗᒋᑦ ᑲᑎᑦᓱᑎᒃ ᓇᓐᓄᑕᐅᒍᓐᓇᑐᑦᐅᓄᕐᓂᖏᑦ ᐊᒻᒪᓗ ᐃᒣᓗᐊᑐᓂᒃ ᓇᓐᓄᒍᓐᓇᐳᓯᕈᑎᖃᖕᖏᑐᑦᐃᓕᖓᑦᓱᑎᒃᓇᓄᕐᓄᑦ, **ᐱᓗᐊᕐᑐᒥ ᐃᓕᖓᑎᓪᓗᒋᑦ ᐃᓚᖏᓐᓄᑦᓄᓇᕕᐅᑉ ᑕᐅᐅᕐᑯᑎᖓᑕ ᓄᓇᕐᑯᑎᖏᓐᓂ, ᐅᑯᓇᓂᓗ ᓄᓇᕕᐅᑉ ᑕᐅᐅᕐᑯᑎᖓᑕ ᓄᓇᕐᑯᑎᖏᓐᓂ/ᐃᔫᑉ ᑕᐅᐅᕐᑯᑎᖓᑕ ᓄᓇᕐᑯᑎᖏᓐᓂᓗ ᖃᓕᓈᑦᑐᓂᒃ ᐃᓐᓄᐃᓱᒪᒍᑎᐅᔪᓂᒃ, ᐱᓗᐊᕐᑐᒥ ᐃᓄᑐᐃᓐᓂᑦ ᓄᓇᕐᑯᑎᖏᓐᓂᖃᑐᑦᔭᖕᒍᑦᓱᑎᒃᓗ ᓄᓇᕐᑯᑕᐅᔪᓂᐊᓪᓗᑦ ᑯᔫᑦ/ᐃᓄᑐᐃᓐᓂᓗ ᖃᓕᐊᓈᑦᑐᓂᒃ ᓄᓇᖃᕐᓂᕋᕐᕕᖓᓂ,ᑖᒃᑯᓇᓂ ᓄᓇᓂ ᑲᑎᑦᓱᑎᒃ ᓇᓐᓄᑕᐅᒍᓐᓇᑐᑦᐅᓄᕐᓂᖏᑦ ᐊᒻᒪᓗ ᐃᒣᓗᐊᑐᓂᒃ ᓇᓐᓄᒍᓐᓇᐳᓯᕈᑎᖃᖕᖏᑐᓄᑦ ᐃᓕᖓᑦᓱᑎᒃᓇᓄᕐᓄᑦᐃᓂᓪᓚᑕᐅᓯᒪᑦᓱᑎᒃ ᑲᐊᒪᓄᑦᑕᒐᑕᒐᐊᑐᕐᑎᑕᐅᔪᑦ**

HEARING SCOPE:

The objective of Phase 2 of the hearings will be to gather and discuss information relevant to the EMRWB and NMRWB decision-making on the issue of Total Allowable Take (TAT) and Non-Quota Limitations (NQL) for polar bear**, particularly as it applies to portions of the NMR, and the NMR/EMR overlap area, specifically the Inuit Zone and the Joint Zone portions of the Cree/Inuit Overlap Area, where a TAT and NQL established by the Governments are currently in effect.**

ISSUES and QUESTIONS:
ᐃᓱᒫᓗᒋᔭᐅᔪᓪᓗ ᐊᐱᕆᐅᑏᓪᓗ

For the Boards to make decisions based on the best available information from Nunavik Inuit and Eeyou Cree Knowledge of wildlife and wildlife management, as well as knowledge gained through scientific research, the **Boards are specifically requesting that the following information be focused on and provided in response to the Request For Information and at the hearings:**
ᐃᓕᖓᑎᓪᓗᒋᑦ ᑲᑎᒪᔨᑦ ᑐᑭᑕᕈᑎᓕᐊᑦᓴᖏᓐᓄᑦ ᑐᖕᖓᕕᓕᓐᓂᒃ ᐱᑦᓯᐊᓯᒪᓂᕐᐸᓂᒃ ᑐᑭᓯᒪᒍᑎᓂᒃ ᐱᔭᐅᒪᓗᑎᒃ ᓄᓇᕕᒻᒥᐅᓂᑦ ᐃᓄᑐᐃᓐᓇᓂᒃ ᐊᓪᓗᓗ ᑯᔨᑦ ᐃᔫᒥᐅᑦ ᖃᐅᔨᒪᔭᑐᖃᖏᓐᓂᑦ ᓂᕐᔪᑎᓂᒃ ᓂᕐᔪᑏᓪᓗ ᑲᒪᒋᔭᐅᒍᓯᖏᓐᓂᒃ, ᐃᓚᐅᒻᒥᑎᓪᓗᒋᑦ ᖃᐅᔨᒪᔭᐅᔪᑦ ᐱᔭᐅᓯᒪᓂᖃᕐᓱᑎᒃ ᓱᑯᐃᔪᔨᑦ ᖃᐅᔨᓴᕐᓂᖏᓐᓂᑦ, **ᑲᑎᒪᔨᑦ ᐊᑕᓐᓂᐅᕈᑎᖃᓪᓗᑯᕐᐳᑦ ᑲᒃᑯᐊ ᑭᖑᓪᓕᐅᓱᑎᒃ ᑐᑭᓯᒪᒍᑎᑦᓴᓕᐊᖑᒪᔪᑦ ᑐᕋᕐᑕᐅᓂᕐᓴᐅᕐᑯᑦᓱᒋᑦ ᐱᑕᖃᕐᑎᓯᒍᑎᐅᓗᑎᒃᓗ ᑭᐅᑦᔪᑎᓂ ᐊᑕᓐᓂᐅᕈᑎᓄᑦ ᑐᑭᓯᒪᑎᑦᓴᓂᒃ ᓇᓛᓐᓂᖃᕐᓂᒥᓗ**

1. **Harvest levels:** Knowledge and information about polar bear harvest levels, including the number of defence of life and property kills
   ᐊᓐᓂᑐᐊᖑᒍᓐᓇᑐᑦ ᐅᓄᕐᓂᖏᑦ: ᖃᐅᔨᒪᔭᐅᔪᓪᓗ ᑐᑭᓯᒪᒍᑎᐅᔪᓪᓗ ᓇᓄᐃᑦ ᐊᓐᓂᑐᐊᖑᒍᓐᓇᑐᑦ ᐅᓄᕐᓂᖏᓐᓂᒃ, ᐃᓚᐅᑎᓪᓗᒋᑦ ᐅᓄᕐᓃᑦ ᓇᓐᓄᒍᑎᐅᖃᑦᑕᓯᒪᔪᑦ ᐃᓅᑉ ᑐᕐᑯᑕᐅᑦᑐᓕᒋᐊᕐᓂᖓᓄᑦ ᐱᐅᓕᓂᐊᒐᕐᒥᓂᓪᓗ ᓱᒃᑯᑕᐅᑎᑦᓯᑐᓕᓂᕐᓄᑦ
2. **Polar bear knowledge**: Eeyou Cree, Inuit, and Scientific knowledge on the abundance, health, and environment of polar bears within the NMR and the EMR.
   ᓇᓄᕐᓂᒃ ᖃᐅᔨᒪᔭᖃᕐᓃᑦ: ᐃᔫᒥᐅᑦ ᐊᓪᓗᑦ ᐃᓄᑐᐃᓐᓄᓗ ᓱᑯᐃᔪᔨᓪᓗ ᖃᐅᔨᒪᔭᖏᑦ ᓇᓄᐃᑦ ᐅᓄᕐᓂᖏᓐᓂᒃ, ᐃᓗᓯᖏᓐᓂᒃ, ᐊᕙᑎᖏᓐᓂᓗ ᓄᓇᕕᐅᑉ ᑕᕆᐅᖓᑕ ᓄᓇᕐᑯᑎᖏᓐᓂ ᐃᔫᒥᐅᓪᓗ ᑕᕆᐅᖓᑕ ᓄᓇᕐᑯᑎᖏᓐᓂ.

3. **Management approaches and techniques:** Knowledge and information about Nunavik Inuit and Eeyou Cree polar bear management approaches. This could include information about what types of measures are being used by harvesters in your communities now and historically to support the long-term presence of polar bear in the NMR and EMR.
   ᑲᒪᒋᔭᖃᕐᑎᐅᓂᕐᒥᒃ ᖃᓄᐃᓗᕈᑏᓪᓗ ᐱᓇᓱᒍᑎᑕᖏᓪᓗ: ᖃᐅᔨᒪᔭᖃᕐᓂᓗ ᑐᑭᓯᒪᓂᕐᓗ ᓄᓇᕕᒻᒥᐅᑦ ᐃᓄᑐᐃᓐᓄᑦ ᐃᔫᒥᐅᓪᓗ ᐊᓪᓗᑦ ᑯᔨ ᓇᓄᕐᓂᒃ ᑲᒪᒋᔭᖃᕐᑎᐅᓂᕐᒥᒃ ᐱᓇᓱᒍᑎᖏᓐᓂᒃ. ᑕᒪᒃᑯᐊ ᐃᓚᖃᕈᓐᓇᑐᑦ ᖃᓄᐃᑦᑐᓂᒃ ᐱᓇᓱᒍᑎᖃᓱᖑᓂᖏᓐᓂᒃ ᐊᑐᕐᑕᐅᕙᑦᓱᑎᒃ ᐊᖑᓇᓱᑦᑎᓄᑦ ᓄᓇᓕᑦᓯᓂ ᑕᒐᑕᒐᐅᔪᕐᓗ ᐊᕐᕋᒍᖃᑦᑕᓯᒪᔪᓂᓪᓗ ᓴᐳᒻᒥᒍᑎᒋᑦᓱᒋᑦ ᐊᑯᓂᓇᔪᒥᒃ ᓴᕐᕿᔫᕐᓂᖏᓐᓂᒃ ᓇᓄᐃᑦ ᓄᓇᕕᐅᑉ ᑕᕆᐅᖓᑕ ᓄᓇᕐᑯᑎᖏᓐᓂᓗ ᐃᔫᑉ ᑕᕆᐅᖓᑕ ᓄᓇᕐᑯᑎᖏᓐᓂᓗ.

4. **Conservation Concerns**:
   a. Do you think there are conservation concerns for polar bears in relation to this management area?
   b. If so, what are the concerns and what measures are needed to address those conservation concerns?

   ᓄᖑᐃᓐᓇᑎᑦᓯᒐᓕᓂᕐᓂ ᐃᓱᒫᓗᒍᑎᐅᔪᑦ:

a. ᐃᓱᒫᒐᒍᑎᖃᕐᐲᑦ ᓇᓄᐃᑦ ᓄᖑᐃᓐᓇᕋᔭᕐᓂᖏᓐᓂ ᑕᒫᓂ ᑲᒪᒋᔭᖃᕐᕕᐅᔪᒥ ᓄᓇᒥ?
b. ᐃᓱᒪᒐᒋᔭᖃᑐᐊᕈᕕᑦ, ᓱᓇᓂᒃ ᐃᓱᒫᒐᒍᑎᖃᕐᐳᑦ ᖃᓄᐃᓗᕐᑕᐅᒋᐊᕐᑐᓴᕐᑯᑎᒋᕕᒋᓪᒐ ᓄᖑᐃᓐᓇᑎᑕᐅᑦᑐᓕᒍᑎᑦᓴᒥᒍᑦ?

2. **Human-Bear Interactions:**
   a. What is the frequency and nature of human-polar bear encounters and interactions? Where are these occurring, and in what context?
   b. Are human-polar bear encounters impacting your camping, fishing and hunting activities? Have you had to alter how you conduct these activities?
   c. Do you expect the frequency and nature of human-polar bear interactions to change in the coming years? If so, how?

ᐃᓄᐃᓪᒐ ᓇᓄᐃᓪᒐ ᐸᑦᔭᒐᑎᑦᑕᓂᖏᑦ:

a. ᖃᓄᑎᒌᒃ ᐊᑯᓐᑦᑐᒥᒃ ᓇᓄᐃᑦ ᐃᓄᓐᓄᑦ ᑎᑭᕋᑲᑕᓐᓂᖃᐸᐸᑦ ᖃᓄᐃᓗᖃᑎᒌᓐᓂᖃᕐᐸᐸᓪᓗ? ᓇᓃ ᐹᕈᑎᕙᒃᐸᑦ ᖃᓄᐃᓕᖓᕙᐸᐸᒐ?
b. ᐃᓄᐃᓪᓗ-ᓇᓄᐃᓪᒐ ᐹᕈᑎᓂᓇᓱᖏᑦ ᓱᕐᒡᓱᒪᕙᑦ ᐊᕐᑯᐃᒪᕕᓐᓂᒃ, ᐃᖃᓗᓐᓂᐊᓂᕐᒥᒐ ᐊᖑᓇᓱᓐᓂᓂᒃᒐ ᐱᓂᐊᕐᓂᐅᕙᑦᑐᓂᒃ? ᒪᕿᓕᕋᕕᑦ ᐱᐅᓱᓇᓱᑎᓐᓃᒃ ᐊᓱᑦᔨᒋᐊᓚᕿᒍᑎᒋᓯᒪᕕᒋ?
c. ᑕᒪᓐᓇ ᓇᓄᐃᓪᒐ-ᐃᓄᐃᓪᒐ ᐹᕈᑎᓂᓇᓲᖏᑕ ᐊᑯᓐᓂᖓ ᐊᓱᑦᔨᓛᕈᓇᕐᑯᑎᒋᕕᐅᑉ ᐊᕐᕌᒍᓂ ᓱᕙᓂᑦᑎᓃᑦᑐᓂ? ᒐᒃᓛᕈᓇᕐᑯᑎᒋᒍᕕᒌᑦ ᖃᓄᖅ ᐱᐅᓯᖃᕋᔭᕈᓇᐅᕙᑦ?

3. **What should the Polar Bear Management Objectives be for this area?**
   a. Should the NMRWB and EMRWB manage the polar bears in Southern Hudson Bay so that the population over the next 10 years will stay the same, increase or decrease?

ᖃᓄᐃᓗᓇᐊᖃᕈᓇᕐᑯᑎᒋᕕᒋᓪᓵ ᓇᓄᕐᓂᒃ ᑲᒪᒋᔭᖃᕐᑎᐅᓂᕐᒥᒃ ᓱᕙᓂᖃᕈᑎᐅᔪᑦ ᑕᒫᓂ ᓄᓇᒥ ᑲᒪᒋᔭᖃᕐᕕᐅᔪᒥ?

a. ᓄᓇᕕᒻᒥ ᑕᓇᐅᕐᒥᐅᑕᓕᓇᔨᒃᑯᑦ ᑲᑎᒪᔨᖏᓪᓗ ᐃᔫᒥ ᑕᓇᐅᕐᒥᐅᑕᓕᓇᔨᒃᑯᑦ ᑲᑎᒪᔨᖏᑦ ᓇᓄᕐᓂᒃ ᑲᒪᒋᔭᖃᕐᑐᓴᕐᑯᑎᒋᕕᒋᑦ ᑕᓯᐅᔭᕐᔪᐊᑉ ᓱᕿᓂᐊᓃᑦᑐᓂᒃ ᑖᕙᓃᑦᑐᑦ ᓇᓄᐃᑦ ᐅᓄᓂᖏᑦ ᐃᒫᑦᓴᓈᕐᑯᓗᒋᑦ ᐊᕐᕌᒍᕐᓂ 10-ᓂ, ᐅᓄᕐᓯᐅᒥᓗᑎᒃᓗᓃᑦ ᐃᑭᓕᒋᐊᕐᓗᑎᒃᓗᓃᑦ?

<u>Specific Questions for the Government of Canada and Nunavut:</u>

1. What is the nature of the Government of Nunavut's and the Federal Government's jurisdiction/authority over Polar Bear and Polar Bear harvesting in the area covered in Phase 2? Please provide your analysis and information on the legal basis for this authority/jurisdiction.
2. Who is the "Minister Responsible" to whom the NMRWB and the EMRWB would submit their management decisions on Polar Bear as per Part 5.5 of the NILCA and Chapter 15 of the EMRLCA? And if it is both the Minister within the Government of Nunavut and the Government of Canada, how would a difference in position between the two Ministers be managed?
3. Which government (Government of Nunavut or Government of Canada) would be responsible for implementing decisions as per the NILCA (sections 5.5.10 and/or 5.5.21), and the EMRLCA (sections 15.3.5 and/or 15.4.5)? Again, please provide the legal analysis and information to explain the legal

basis for the Government of Nunavut's and the Government of Canada's role in NMRWB and EMRWB decision implementation.

4. Finally, if responsibility for implementation is shared between the Government of Nunavut and the Federal Government, how are the Government of Nunavut and the Government of Canada going to work together to fulfill these shared responsibilities? What mechanisms and instruments **are currently in place** to ensure the Government of Canada and the Government of Nunavut are fulfilling their shared obligation to implement NMRWB and EMRWB decisions?

ᐊᐱᕆᒍᑏᑦ ᐃᓕᖓᓂᖅᓴᓗᑯᐊᐱᑦᑐᑦ ᑲᓇᑕᐅᑉ ᑲᕙᒪᖓᓄᓪᓗ ᓄᓇᕗᑦᓗ ᑲᕙᒪᖓᓄ:

1. ᖃᓄᐃᓕᖓᔪᒥᖏᑦᑯᐊ ᐱᑦᔪᑎᓕᐅᒐᓗᐊᑦ ᑲᕙᒪᐅᔫᑦ ᓄᓇᕗᒻᒥᓗ ᑲᕙᒪᑐᖃᑦᑯᓂᓗ ᐊᖓᔪᕐᖃᐅᓂᑦᑯᓗ/ᐊᖓᔪᕐᖃᐅᕕᖃᕐᓂᑯᓪᓗ ᐃᓕᖓᔪᓂᑦ ᓇᓄᕐᓄᑦ ᓇᓄᐃᓪᓗ ᐊᓐᓂᑐᕐᑕᐅᓂᖏᓐᓄᑦ ᓄᓇᓂ ᐅᖃᕐᑕᐅᓯᒪᔪᓂ ᐱᓇᓱᑦᑕᐅᔪᑦ 2-ᓂ? ᑐᑭᓯᓂᐊᕈᑎᒋᓯᒪᔭᑎᓐᓂᓗ ᑐᑭᓯᒪᔭᑎᓐᓂᓗ ᐃᓕᖓᔪᓂᑦ ᐱᕐᑯᔭᑎᒎᕐᑐᓄᑦ ᑖᑦᑯᓄᖕᓕᖓᑦᓱᑎᑦ ᐊᖓᔪᕐᖃᐅᓂᕐᓄᓗ/ᐊᖓᔪᕐᖃᐅᕕᖃᕐᓂᓄᓪᓗ ᑐᓴᕐᑎᑎᒍᑦ.
ᓇᑦᓕᖓᓂᓐᓈ "ᑐᕐᖃᑕᕐᕕᑦ ᑲᒪᔪᑦᓴᒪᓕᐊᖑᒪᔪᖅ" ᑐᓂᔨᕕᒋᐊᓕᖓᑦ ᓄᓇᕗᒻᒥ ᐃᒪᕐᒥᐅᑕᓕᕆᔨᑦᑯᑦ ᑲᑎᒪᔨᖏᑕᓗ ᐃᔫᒥ ᐃᒪᕐᒥᐅᑕᓕᕆᔨᑦᑯᑦ ᑲᑎᒪᔨᖏᑕᓗ ᑲᒪᒋᔭᖃᕐᑎᐅᓂᕐᒧᑦ ᑐᑭᑕᕈᑎᒥᓐᓂᑦ ᐃᓕᖓᔪᓂᑦ ᓇᓄᕐᓄᑦ ᑐᖕᖓᕕᖃᕐᓱᑎᑦ ᐊᕕᑦᑐᓯᒪᓂᖅ 5.5-ᒦᑦᑐᓂᑦ ᓄᓇᕕᒻᒥᐅᑦ ᐃᓄᐃᑦ ᓄᓇᑖᕐᓂᒧᑦ ᐊᖏᖃᑎᒌᒍᑎᖏᓐᓂ ᐊᒻᒪᓗ ᐊᕕᑦᑐᓯᒪᓂᖅ 15-ᒦᑦᑐᓄᑦ ᐃᔫᒥᐅᑦ ᑕᕆᐅᕐᒥᐅᑕᓕᕆᔨᑦᑯᑦ ᐊᖏᖃᑎᒌᒍᑎᖏᓐᓂ? ᐅᒪᓕ ᑕᒪᕐᒥᐅᐸᓂᑦ ᑐᕐᖓᑕᕐᕕᕐᑯᑎᖓᓄ ᓄᓇᕗᑦ ᑲᕙᒪᖓᑕ ᑲᕙᒪᑐᖃᑦᑯᓗ ᑲᕙᒪᖓᑕ, ᖃᓄᐃᓕᖓᔪᒦᑦ ᐊᑦᔨᒌᖕᖏᓂᖃᕐᓂᖏᑦ ᑲᒪᒋᔭᐅᓂᑦᑯᑦ ᖃᓄᐃᓕᖓᒐᔭᕐᐸᑦ?
2. ᓇᑦᓕᖕᒑ ᑲᕙᒪ (ᓄᓇᕗᑦ ᑲᕙᒪᖓᓗᓐᓃᑦ ᑲᓇᑕᐅᓪᓗᓃᑦ ᑲᕙᒪᖓ ᑲᕙᒪᑐᖃᖅ) ᑲᒪᒋᔭᖃᕋᔭᕐᐸᑦ ᐊᑐᓕᕐᑎᓯᓂᖃᕐᓂᒥᑦ ᑐᑭᑕᖑᔪᓂᑦ ᓄᓇᕕᒻᒥᐅᑦ ᐃᓄᐃᑦ ᓄᓇᑖᕐᓂᒧᑦ ᐊᖏᖃᑎᒌᒍᑎᖏᓐᓂᑐᓂᑦ (ᐊᕕᑦᑐᓯᒪᓂᖅ 5.5.10-ᒥᓗ 5.5.21-ᒦᑦᑐᓂᓗ) ᐃᔫᒥ ᑕᕆᐅᕐᒥᐅᑕᓕᕆᔨᑦᑯᑦ ᐊᖏᖃᑎᒌᒍᑎᖏᓐᓃᑐᓂᑦᓗ (ᐊᕕᑦᑐᓯᒪᓂᖅ 15.3.5-ᒥᓗ ᐅᕝᕙᓗᓐᓃᓗ 115.4.5-ᒥ)? ᐅᒫᑦᔭᓇᖅ ᐱᑕᖃᕐᑎᓯᒍᑎᖃᕐᑯᕙᑦᓯ ᐱᕐᑯᔭᑎᒎᕐᓂᓕᓐᓂᑦ ᑐᑭᓯᓂᐊᕐᓯᒪᒍᑎᑦᓯᓂᑦ ᑐᑭᓯᒪᔭᑦᓯᓂᓪᓗ ᑐᑭᓯᑎᑦᓯᒍᑎᒋᓗᒋᑦ ᐱᕐᑯᔭᓂᑦ ᑐᖕᖓᕕᓕᓐᓂᑦ ᐃᓕᖓᑦᓱᑎᑦ ᓄᓇᕗᑦ ᑲᕙᒪᖓᓄᓪᓗ ᑲᓇᑕᐅᓪᓗ ᑲᕙᒪᖓᓄ ᑲᕙᒪᑐᖃᕐᒧᑦ ᖃᓄᐃᓗᓇᐊᖃᕐᒪᖓᓐᓂᑦ ᓄᓇᕗᒻᒥ ᑕᕆᐅᕐᒥᐅᑕᓕᕆᔨᑦᑯᑦ ᑲᑎᒪᔨᖏᑕᓗ ᐃᔫᒥ ᑕᕆᐅᕐᒥᐅᑕᓕᕆᔨᑦᑯᑦ ᑲᑎᒪᔨᖏᑕᓗ ᑐᑭᑕᕈᑎᒋᓯᒪᔭᖏᓐᓂᑦ ᑲᔪᓯᑎᑦᓯᒋᐊᖃᕐᓂᒥᒍᑦ.
3. ᑭᖑᓪᓕᐹᒥᓗ, ᐊᑐᓕᕐᑎᓯᓂᖅ ᑲᒪᒋᔭᐅᒋᐊᖃᕐᐸᑦ ᑲᑐᑦᔮᖑᓗᓂ ᓄᓇᕗᑦ ᑲᕙᒪᖓᓄᓪᓗ ᑲᕙᒪᑐᖃᑦᑯᓄᓪᓗ, ᖃᓄᐃᓕᖓᔪᒦᑦ ᓄᓇᕗᑦ ᑲᕙᒪᖓᓗ ᑲᓇᑕᐅᓪᓗ ᑲᕙᒪᖓ ᑲᕙᒪᑐᖅ ᐱᓇᓱᖃᑎᒌᒍᑎᖃᓚᕐᖃᑦ ᐱᔭᕇᕐᑕᑎᖃᕐᓗᑎᑦ ᑖᑦᑯᓂᖓ ᑲᑐᑦᔨᖃᑎᒌᒍᑎᒋᑦᓯᒋᑦ ᐱᔭᑦᓴᕐᑯᑎᒥᓂᑦ? ᓱᓐᓪᓖ ᐱᓇᓱᒍᑏᑦ **ᑕᒐᑕᒐ ᐊᑐᕐᑕᐅᕙᑦ** ᓱᕐᑯᐃᑐᒥᑦ ᑲᕙᒪᑐᖃᑦᑯᓗ ᓄᓇᕗᑦᓗ ᑲᕙᒪᖓ ᑲᔪᓯᑎᑦᓯᒍᑎᖏᑦ ᑲᑐᑦᔭᓇᓗᒋᑦ ᐱᓇᓱᒋᐊᖃᕐᓯᒪᔭᒥᓂᑦ ᐊᑐᓕᕐᑎᓯᒍᑎᒋᔭᖏᑦ ᓄᓇᕕᒻᒥ ᑕᕆᐅᕐᒥᐅᑕᓕᕆᔨᑦᑯᓗ ᑲᑎᒪᔨᖏᑕ ᐃᔫᒥ ᑕᕆᐅᕐᒥᐅᑕᓕᕆᔨᑦᑯᓗ ᑲᑎᒪᔨᖏᑕ ᑐᑭᑕᕈᑎᒋᓯᒪᔭᖏᓐᓂᑦ?